

Expulsion Determination and Length Guidance

Student Name _____

Incident _____

The administrator who investigated should provide copies of pertinent information/statements to the administrative team prior to the team meeting to consider this guidance document. After the team discusses the facts of the investigation and asks clarifying questions, the team should complete the following and discuss.

	Low			High
A) Potential threat of incident to the physical safety of others	1	2	3	4
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B) Potential threat of incident to the emotional safety of others	1	2	3	4
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C) Negative perception from incident in larger community	1	2	3	4
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D) Impact incident may have on school climate	1	2	3	4
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E) Severity of disruption incident caused to the learning environment	1	2	3	4
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F) Impact removal of student to an alternative school setting (placement or expulsion) will have on deterring similar behaviors of other students	1	2	3	4
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G) Number of previous major incidents by student	1	2	3	4
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H) Chance the expellable violation was intentional by student	1	2	3	4
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I) Overall feeling of violence conveyed	1	2	3	4
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J) Extent of injuries due to incident	1	2	3	4
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K) Belief that student would reoffend	1	2	3	4
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Score _____ out of 44

Proposed length of expulsion:

_____ quarter _____ semester _____ 1 year _____ 1.5 years _____ 2 years

If the student served the proposed length of expulsion:

_____ s/he would return to the home campus

_____ s/he would go to another campus (e.g. promoted to high school from middle school during expulsion)

_____ s/he would graduate

Considerations:

Past practice with similar incidents (after new system)

What is best educationally in terms of return date for the student?

Notes: