

Counts and Percentages of Students Included and Excluded from Traditional Subgroups

(Kansas State Department of Education, 2015 TEST file, public schools only, accountability population)

subject	subgroup name	number of subgroups	count of	count of	% of	% of students
			students not in subgroup > or = 30	students included in groups > or = 30	students included in subgroups	excluded from subgroups
English Language Arts	All Students	1,184	1,859	228,079	99.2%	0.8%
	Economically Disadvantaged	909	6,056	103,411	94.5%	5.5%
	Students with Disabilities	320	13,562	16,286	54.6%	45.4%
	English Learners	238	4,849	21,085	81.3%	18.7%
	African American	226	6,268	15,870	71.7%	28.3%
	Hispanic	380	7,665	34,661	81.9%	18.1%
	White	1,098	3,267	159,900	98.0%	2.0%
	Asian	64	5,077	3,256	39.1%	60.9%
	American Indian	10	4,657	516	10.0%	90.0%
	Pacific Islander	0	839		0.0%	100.0%
	Multi-Ethnic	76	7,947	3,329	29.5%	70.5%
	<i>Disadvantaged*</i>	1,004	4,873	118,458	96.0%	4.0%
	Mathematics	All Students	1,186	1,802	228,355	99.2%
Economically Disadvantaged		910	6,058	103,642	94.5%	5.5%
Students with Disabilities		320	13,581	16,327	54.6%	45.4%
English Learners		238	4,841	21,165	81.4%	18.6%
African American		226	6,296	15,898	71.6%	28.4%
Hispanic		381	7,633	34,765	82.0%	18.0%
White		1,096	3,316	159,925	98.0%	2.0%
Asian		66	5,029	3,326	39.8%	60.2%
American Indian		10	4,653	516	10.0%	90.0%
Pacific Islander		0	840		0.0%	100.0%
Multi-Ethnic		77	7,915	3,359	29.8%	70.2%
<i>Disadvantaged*</i>		1,009	4,742	118,831	96.2%	3.8%

**Disadvantaged* is a non-duplicative count of Economically Disadvantaged Students (those qualified for Free or Reduced Lunch), Students with Disabilities, and English Learners. This group is included to show how a supergroup expands coverage of disadvantaged students, in a state with many small schools, to almost all schools.