



Where the future is present.

Beth Schiavino-Narvaez, Ed.D.
Superintendent

Dear Principals,

There was a recent situation that was brought to my attention about students/families being encouraged to transfer out of a Hartford Public School for failure to meet academic expectations.

I am writing to you because I want to be explicit about my expectations: all students have a right to be educated in the school in which they enroll. A student who is failing to meet academic performance standards should not be encouraged to transfer to another school. It is each school's responsibility to find the path to success for each and every student.

Since my appointment as superintendent, it has been my mission to ensure that every child thrives and that every school is high performing. The Transition Report that my office issued last fall concluded that one of the key factors to accomplishing this goal is to eliminate the variability of access, opportunity and performance that exists within and across our schools. This requires that all students are welcomed and nurtured at all schools and that no student is discouraged from persistence. Every school must meet each student where he/she is and individualize support for that student.

Our work as leaders and educators is inspiring, rewarding and challenging. And, as we embrace and take on the work to cultivate equity and excellence through our new strategic plan, I expect and hope that we embody and practice our core leadership competency of leading for equity and access. I am committed in supporting you in doing so and have asked our Associate Superintendents to also support you in this work as well as monitor transfers from our schools.

As such, my expectations are clear. At Hartford Public Schools, we will do what is needed to ensure that we are supporting each and every student under our care.

I know and trust that I have your commitment to achieving this goal and ask that you communicate these expectations to your staff.

Sincerely,

Beth

CC: Jonathan Swan
Associate Superintendents for Instructional Leadership