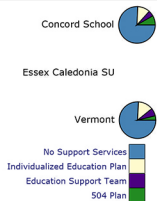


SU/SD NAME: Essex Caledonia SU
 SCHOOL NAME: Concord School
 SCHOOL YEAR: 2013-2014

School Report

Concord School		Student Count									
Grade	Enrollment										
Pre-Kindergarten	14										
Kindergarten - Full Time	16										
1st Grade	14										
2nd Grade	16										
3rd Grade	17										
4th Grade	11										
5th Grade	14										
6th Grade	16										
7th Grade	17										
8th Grade	19										
9th Grade	16										
10th Grade	25										
11th Grade	13										
12th Grade	10										
Total Enrollment	218										

Student Type: Student Support Services



School	SU/SD	State
76 %	++	76 %
11 %	++	13 %
5 %	++	7 %
8 %	++	4 %

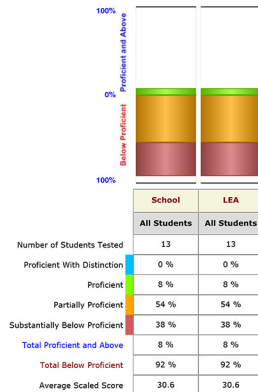
Student Information	School	SU/SD	Vermont
Attendance Rate	94.56 %	95.18 %	95.33 %
Truancy Rate	16.51 %	8.23 %	4.09 %
Promotion Rate	98.57 %	99.13 %	98.32 %

Staff Information	School	SU/SD	Vermont
Student:Teacher Ratio	9.08	9.51	10.57
Teacher: Administrator Ratio	12.00	4.90	9.90
Student: Administrator Ratio	109.00	47.00	104.69
Average Teacher Salary	\$43,853.75	\$42,143.34	\$55,903.53

For schools operating PreKindergarten programs enrollment for Early Essential Education is reported under the grade level PreKindergarten. Missing data indicates the data were suppressed to protect student privacy or the indicator is not available for the school or at the time of posting the information.

NECAP Assessment Report

Organization:	Concord Graded/High School
Teaching Year:	2013-2014
Test/Subject:	NECAP Science Grade 11
Breakdown:	Across all the grades tested, how did our students do?
Comparison:	Compared to its District and Vermont?



The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Concord School